

## QUICK WRITE



**What do the words “digital storytelling” mean to you?**


**What makes an interesting story?**


**Response to video viewing:** What surprised you in the video? What did you learn from the video? What more do you want to know?

## WHAT MAKES A “GOOD” STORY?



**Our class has decided that a good story is one that ...**

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## STORY IDEAS



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

## STORY ORGANIZER



**Beginning:** What is happening? Where are you? Who is there?

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**Middle:** Tell the story in order. Give as many details as possible about how you are feeling and what you see, smell, hear, feel, taste. (Use more boxes if you need to.)

What happened?	Tell more:
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What happened?	Tell more:
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What happened?	Tell more:
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What happened?	Tell more:
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What happened?	Tell more:
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**End:** End your story with a memory, feeling, hope, wish, or decision.

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## STORYBOARD



- Write each part of your story in the “What is happening?” boxes on the left.
- Circle the important words (a place, a feeling, something you see or hear).
- Draw your ideas about what to film for each part of the story in the “Image idea” boxes.
- Don’t worry about how your drawings look. Just sketch and use stick figures.
- Remember the big ideas and messages in your story. Make sure you are including those pictures.
- Use as many pages as you need for your storyboard.

<b>What is happening?</b> <b>Circle the key words.</b>	<b>Image idea:</b>	<b>Image idea:</b>

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## PEER EDITING CHECKLIST



Read your partner's story. Remember what you have learned about what makes a good story. Use this checklist to help your partner improve his or her story.

**Did the writer include things on your list of what makes a good story?**

\_\_\_\_ YES

\_\_\_\_ NO

Comment: \_\_\_\_\_

**Did the writer write a beginning, middle, and end to the story?**

\_\_\_\_ YES

\_\_\_\_ NO

Comment: \_\_\_\_\_

**Did the writer use lots of details to make the story interesting?**

\_\_\_\_ YES

\_\_\_\_ NO

Comment: \_\_\_\_\_

**Did the writer end with a memory, feeling, hope, wish, or decision?**

\_\_\_\_ YES

\_\_\_\_ NO

Comment: \_\_\_\_\_

**Did the writer use correct grammar?**

\_\_\_\_ YES

\_\_\_\_ NO

Comment: \_\_\_\_\_

## **END OF PROJECT REFLECTION**

